**Муниципальное образование город Армавир**

**Муниципальное бюджетное общеобразовательное учреждение**

**гимназия №1**

**Методическая разработка по английскому языку:**

Комплекс примеров, упражнений и игровых заданий по теме: косвенная речь

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**Пояснительная записка**

Методическая разработка «Комплекс примеров, упражнений и игровых заданий по теме косвенная речь» предназначена для использования на уроках английского языка в 8-11 классах. Цель данной работы - представление и активизация грамматического материала по теме «Косвенная речь».

Разработка содержит четыре раздела: утвердительные предложения, команды, общие вопросы, специальные вопросы, и включает в себя примеры, которые отражают основные правила перевода прямой речи в косвенную. Комплекс тренировочных упражнений позволяет успешно активизировать представленный ранее грамматический материал.

Кроме того, методическая разработка содержит упражнения игрового характера по вышеуказанной теме, которые приближают процесс активизации грамматического материала к условиям реального общения.

Также к данной разработке прилагается технологическая карта урока с применением материала, изложенного в пособии.

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| **Reported Statements** |
| *Direct speech* | *Reported speech* |
| ‘He is sleeping,’ she said. | She said (that) he was sleeping. |
| ‘I have already read this book,’ he said.  | He said (that) he had already read the book. |
| ‘My dad bought his care last year,’ he said. | He told her (that) his dad had bought the car the year before. |
| ‘I want to go to the cinema now,’ she said. | She said (that) she wanted to go to the cinema then. |
| ‘I was watching a film at 4 o’ clock yesterday,’ he said.  | He said (that) he was watching/ had been watching a film at 4 o’ clock the day before. |
| ‘ I will go to the library next week,’ she said. | She said (that ) she would go to the library the following week. |
| ‘I can drive a car, ‘ he said. | He told me (that) he could drive a car. |
|  ‘He doesn’t want to be a doctor,’ she said. | She said to me (that) he didn’t want to be a doctor. |
| ‘ You must clean your room every week,’ the mother said to her daughter. | The mother told her daughter (that) she had to clean her room every week. |

**1.Turn the following sentences into the reported speech.**

1. Dave said, “ This house is very expensive.”
2. “I’m going to London next week,” she said.
3. “I can’t find my keys,” he told them.
4. “That’s the house where my mum was born,” he said to her.
5. Frank said, “That was a wonderful party.”
6. “I’ve already done my homework,” said Daniel.
7. “I can’t afford to buy this car now,” he told me.
8. Ron said, “ I found this book under the sofa.”
9. The teacher said to the class, “We’ll discuss this question tomorrow.”
10. “I didn’t like the party,” she said.

**2.Turn the following sentences into the direct speech.**

1. Alison told us that the taxi was there.

 2. Mr. Broun said that his son was going to work abroad.

 3. He told me that he hadn’t gone to school the day before.

 4. You told me that you had seen Ann that week.

 6. My friend said to me that Jane knew about the surprise party.

 7. She told me that it was raining hard that day.

 8. The man told his children that they had to go home immediately.

 9. He told her that he hadn’t bought that jacket.

 10. Liz told her dad that she wouldn’t go to school the next day.

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| **Reported commands, requests, suggestions** |
| *Direct speech* | *Reported speech* |
|  ‘Get out of the car,’ the policeman said to him. | The policeman ordered him to get out of he car. |
| ‘Put the meat into the bowl,’ she said to me. | She told me to put the meat into the bowl. |
| ‘Will you please hold these books for me?’ Helen said to Laura. | Helen asked Laura to hold the books for her. |
| ‘How about going for a walk?’ I said to them. | I suggested going for a walk. |
| The teacher said to the student, ‘Hand in your copybook.’ | The teacher asked the student to hand in his copybook.  |
| ‘Don’t touch that cat!’ the mother said to her son. | The mother told her son not to touch that cat. |
| ‘ Don’t forget to buy some milk!’ she said to me. | She reminded me to buy some milk.She told me not to forget to buy some milk. |
| ‘Let’s go out to dinner.’ I said to my friend. | I suggested going out to dinner. |

**1.Turn the following sentences into the reported speech.**

 1. She said to him, ‘Close the window, please. ’

 2. Liz said, ‘How about going to the beach?’

 3. The policeman said to the thieves, ‘Don’t move!’

 4. The librarian said to the girls, ‘Don’t make so much noise.’

 5. The teacher said to his students, ‘Write all your answers in pen.’

 6. Sarah said to Jim, ‘Will you help me with these bags, please?’

 7. Jane said to her mum, ‘Can I have a sweet, please?’

 8. ‘I’ll pick you up at four o’clock,’ he said to her.

 9. My mother said to me, ‘Don’t be late.’

 10. The teacher said to us, ‘Please leave quietly when you finish.’

**2.Turn the following sentences into the direct speech.**

 1. He told me not to be late for the party.

 2. She asked us to check our answers before we hand the paper in.

 3. My friend suggested playing basketball.

 4. He promised to pick me up at seven o’clock.

 5. Dad told his children not to go near the fire.

 6. She reminded me to wash the dishes.

 7. Mother warned not to touch the oven.

 8. He advised his brother to go to the dentist.

 9. My dad forbade me to stay out late.

 10. Mr. Smith asked the students to raise their hands if they need anything.

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| **Reported questions** |
| **Yes/No - questions** |
| *Direct speech* | *Reported speech* |
| ‘Is there a bank in this area?’ she asked. | She asked if there was a bank in the area. |
| ‘Did you find your book?’ I asked him | I asked him if he had found his book. |
| ‘Have you finished your work?’ she asked me. | He asked me if/whether I had finished my work.  |
| ‘Will you buy a new dress?’ Liz asked me. | Liz wanted to know if/whether I would buy a new dress. |
| ‘Are you having a shower?’ her mum asked her. | Her mum asked her if/whether she was having a shower. |
| ‘Do you often go to the cinema?’ he asked Dave. | He wanted to know if/whether Dave often went to the cinema. |
| ‘Were you watching TV at 5 o’clock yesterday?’ he asked Kate. | He asked Kate if she was/ had been watching TV at 5 o’clock the day before. |

**1.Turn the following sentences into the reported speech.**

 1. ‘Do you know where I’ve put my phone?’ she asked him.

 2. ‘Did you buy anything for your son?’ my friend asked me.

 3. ‘Have you met anybody during you walk?’ she asked Pat.

 5. ‘Is there any more salad mum? David asked.

 6. ‘Have you ever been to Canada?’ I asked her.

 7. ‘Is he playing computer games?’ Rose asked her husband.

 8.’Does Helen wear contact lenses?’ he said to her.

 9. ‘Are you going to Paris?’ Clare asked me.

 10. ‘Can he play the guitar?’ Lily asked her friend.

**2.Turn the following sentences into the direct speech.**

 1. She wanted to know if her friend had aver watched that film.

 2. Dad wondered I would go to school the following week.

 3. He asked her whether she was busy that night.

 4. My mum asked me if I had washed the dishes.

 5. The teacher wanted to know if I had handed in the work.

 6. My friend asked me if I was sleeping at 8 o’clock the day before.

 7. Paul wandered if his sister had done a new haircut.

 8. The doctor wanted to know if the baby had a high fever.

 9. The shop assistant wandered if I liked the colour of the dress.

 10. The lecturer wanted to know if everything was clear.

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| **Reported questions** |
| **Wh - questions** |
| *Direct speech* | *Reported speech* |
| ‘What’s your name? ‘the policeman asked me.  | The policeman asked me what my name was. |
| ‘How long does it take you to get to the library?’ Dan asked Lily. | Dan wanted to know how long it took Lily to get to the library. |
| ‘Why have you taken this thing?’ he asked her. | He wondered why she had taken that thing. |
| ‘What time do you wake up?’ my friend asked me. | My friend wanted to know what time I woke up. |
| ‘Which hotel are you going to stay?’ Jill asked me. | Jill wanted to know what hotel I was going to stay. |
| ‘Whose camera is it?’ the tourist asked me. | The tourist asked me whose camera that was. |
| ‘What will you do then?’ Ron asked David. | Ron wanted to know what David would do then. |

**1.Turn the following sentences into the reported speech.**

 1. ‘What are we having for dessert, Mum?’

 2. ‘Where is the post office?’ Simon asked the stranger.

 3. ‘How old are you?’ Dave asked me.

 4. ‘When did you buy this dress?’ I asked Jane.

 5. ‘How are you going to spend this money?’

 6. ‘Why has he chosen this car?’ my dad asked me.

 7. ‘How many students are there in your class?’ my friend asked me.

 8. ‘Why did you come late?’ David asked John.

 9. ‘Who did you go out with?’ the teacher asked the student.

 10. ‘How much money will you give him?’ Victor asked Ron.

 **2.Turn the following sentences into the direct speech.**

 1. The teacher wanted to know whose coat that was.

 2. Mum wanted to know how long I would be in Paris.

 3. My friend wondered how my holiday was.

 4. She wanted to know where Tom worked.

 5. My neighbor asked me when I would paint the house.

 6. Susan wanted to know why I was wearing glasses.

 7. Richard wondered how often we went to the restaurant.

 8. He asked me how much the footballer had been offered for the transfer.

 9. My parents asked me how many people I had invited to my party.

 10. He wanted to know how much time I had been doing my homework the day before.

**Игровые задания:**

1. **What did he say?**

Цель: активизировать перевод в косвенную речь в ситуациях общения.

Одним учащимся произносится заранее подготовленное утверждение (в зависимости от уровня, учащиеся могут подготовить его сами или получить карточку с утверждением от учителя). Следующий учащийся притворяется, что не слышал говорящего и просит рядом сидящего повторить.

1. **He/she asked me…**

Цель: практиковать перевод в косвенную речь в групповом общении.

В нескольких группах, состоящих из 3-5 человек, один учащийся собирает обращенные к нему вопросы, подготовленные заранее и отвечает на них. Затем преподаватель спрашивает каждого какие ему задавали вопросы и каков был его ответ.

1. **Celebrity interview**

Цель: Практиковать косвенную речь на основе аудирования.

Учащиеся просматривают интервью со знаменитостью, выписывают несколько вопросов, заданных в интервью и затем переводят их в косвенную речь. Так же можно перевести и ответы интервьюируемого.